

Barnsley Academy – Year 8 Geography Curriculum Overview 2023-24

| Autumn Term | | | Spring Term | | | Summer Term | | |
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| | Class Focus | Homework | | Class Focus | Homework | | Class Focus | Homework |
| Week 1 | Unit 1: Coasts | | Week 1 | Unit 3: Tectonics | | Week 1 | Unit 4: Ecosystems | |
| | Lesson 1: How does geology influence the UK. Lesson 2: Wave features and differing coastlines. | | | Lesson 1: Geological timescales Lesson 2: Geological timescales – extended writing. | | | Lesson 1: Introduction to biomes. Lesson 2: Climate graphs. | |
| Week 2 | Lesson 3: Erosion and Weathering. Lesson 4: Headlands and Bays. | Knowledge Organiser / Seneca – Revision | Week 2 | Lesson 3: Structure of the earth Lesson 4: Different types of tectonic crust. | Knowledge Organiser / Seneca – Revision | Week 2 | Lesson 3: High and low pressure. Lesson 4: Structure of a tropical rainforest. | Knowledge Organiser / Seneca – Revision |
| Week 3 | Lesson 5: Wave-cut platforms. Lesson 6: Caves, arches, stacks and stumps. | | Week 3 | Lesson 5: Plate boundaries. Lesson 6: Plate boundaries – extended writing. | | Week 3 | Lesson 5: Nutrient cycle. Lesson 6: Rainforest adaptations. | |
| Week 4 | Lesson 7: Longshore drift. Lesson 8: The formation of spits. | Knowledge Organiser / Seneca – Revision | Week 4 | Lesson 7: Different types of volcanoes. Lesson 8: Volcanic monitoring and prediction. | Knowledge Organiser / Seneca – Revision | Week 4 | Lesson 7: Exploitation of the Amazon rainforest. Lesson 8: The Butler model. | Knowledge Organiser / Seneca – Revision |
| Week 5 | Lesson 9: Hard and Soft engineering. Lesson 10: Coastal management decision making activity. | | Week 5 | Lesson 9: Living near to volcanoes – dilemma. Lesson 10: Prediction vs Planning debate. | | Week 5 | Lesson 9: Exploitation of the Amazon rainforest. Lesson 10: Opportunities and challenges of deforestation. | |
| Week 6 | Lesson 11: Coastal management decision making activity. Lesson 12: The Holderness Coast. | Knowledge Organiser / Seneca – Revision | Week 6 | Lesson 11: Earthquake prediction and planning. Lesson 12: Earthquake – Decision making exercise. | Knowledge Organiser / Seneca – Revision | Week 6 | Lesson 11: Hot desert adaptations. Lesson 12: Opportunities and challenges along the Sahara | Knowledge Organiser / Seneca – Revision |
| Week 7 | Lesson 12: Mappleton case study. Lesson 13: Mappleton Extended Writing | | Week 7 | Lesson 13: Earthquake – Decision making exercise. Lesson 14: Japan 2011 Earthquake. | | Week 7 | Lesson 13: Opportunities and challenges along the Sahara-extended writing. Lesson 14: Review of ecosystems (closing the gap) | |
| Week 8 | Lesson 14: Coasts Review (closing the gap) Lesson 15: Coasts Review (closing the gap) | Knowledge Organiser / Seneca – Revision | Week 8 | Lesson 15: Japan 2011 Earthquake. Lesson 16: Haiti 2010 Earthquake. | Knowledge Organiser / Seneca – Revision | Unit 5: East Africa | | |
| | | | | | | Lesson 1: Africa's physical and human features. Lesson 2: Population distribution. | Knowledge Organiser / Seneca – Revision | |
| Week 9 | Unit 2: Population | | Week 9 | Lesson 17: Haiti 2010 Earthquake -extended writing. Lesson 18: Review of Tectonics (Closing the gap) | | Week 9 | Lesson 3: The Nile delta Lesson 4: Conflict of the Nile. | |

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| | Lesson 1: Population distribution. Lesson 2: Population growth. | | | | | | | |
| Week 10 | Lesson 3: The Demographic transition model. Lesson 4: Population Pyramids. | Knowledge Organiser / Seneca – Revision | Week 10 | Lesson 19: Review of Tectonics (Closing the gap) Lesson 20: Review of Tectonics (Closing the gap) | Knowledge Organiser / Seneca – Revision | Week 10 | Lesson 5: What is Kenya like? Lesson 6: Kenya's Climate | Knowledge Organiser / Seneca – Revision |
| Week 11 | Lesson 5: Factors affecting population distribution. Lesson 6: Population Decision making activity. | | | | | Week 11 | Lesson 7: Kenya's trade links internationally Lesson 8: Kenya – tourism. | |
| Week 12 | Lesson 7: Population Decision making activity. Lesson 8: Ageing populations. | Knowledge Organiser / Seneca – Revision | | | | Week 12 | Lesson 9: Opportunities and challenges of life in Nairobi. Lesson 10: Opportunities and challenges of life in Nairobi – extended writing. | Knowledge Organiser / Seneca – Revision |
| Week 13 | Lesson 9: Migration push and pull factors. Lesson 10: UK to Poland migration. | | | | | Week 13 | Fieldwork Lesson 1- Fieldwork skills. Lesson 2- Fieldwork skills. | |
| Week 14 | Lesson 10: UK to Poland migration. Lesson 11: UK to Poland migration – Extended Writing. | Knowledge Organiser / Seneca – Revision | | | | Week 14 | Lesson 3 – Enquiry Lesson 4 – Write up of enquiry. | |
| Week 15 | Lesson 12: Review of Population (Closing the gap) Lesson 13: Review of Population (Closing the gap) | | | | | | | |
| Assessment | Unit 1: Lesson 13: Extended written response to the question 'Explain the impacts of erosion and management strategies being used in a named coastal location (Mapleton)'. Unit 2: Lesson 11: Extended written response to the question 'Explain the causes and impacts of migration for Poland to the UK'. | Assessment | Unit 3: Lesson 17: Extended written response to the question 'Explain the impacts and responses to a named earthquake in a developing country (Haiti)'. | Assessment | Unit 4: Lesson 13: Extended written response to the question 'explain the opportunities and challenges along the Sahara'. Unit 5: Lesson 10: Extended written response to the question 'explain the opportunities and challenges of life in Nairobi'. End of year assessment – Coasts and Population. | | | |